

Dilay Kansoy Gaziler

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Education

2020-2021 Queen Mary University of London

Master degree – Mental Health and Psychological Therapies Result – High Merit Class

- Gathered a lot of knowledge in the theories and the application of psychological therapies on individuals.
- Achieved a First Class grade for the Pilot Study assessment that included the treatment called Cognitive-Behaviour Therapy which is known to be the most popular and effective intervention to treat mental health issues.

2017 – 2020 The University of Kent

Bsc (Hons) Psychology Result – First Class

- Achieved a First Class grade for a Cognitive Psychology module that involved a number of studies of mental processes such as perception, problem solving, and thinking gave me the necessary knowledge to assess normal functioning people's mental processes.
- Achieved a First Class grade for a Final Year Project that is about child development. It allowed me to research about how preschoolers behave, think and learn which will be beneficial for my future career as I desire to be a child therapist.

2009 – 2016 Gazimagusa Maarif College

- 1st in the class of my final year in high school GPA of 9.45/10
- Lise diploma grade 9.22/10
- 4 IGCSE's including A* in chemistry, A in mathematics and biology also a B in physics
- IELTS 6.00
- 3 AS levels including B in maths and C in biology and chemistry
- A in Turkish A level

2016 - 2017 Eastern Mediterranean University 2016-2017

- Psychology First year grade 4.00/4.00

Qualifications

Yüksek Psikoloji Academy

- **Cognitive Behavioral Therapy**
- **Solution-focused Therapy**
- **Neuropsychological Tests**

Relevant Work Experience

Senior Instructor

Eastern Mediterranean University- Department of Psychology

2021 September - Present

2023-24 Spring Term

- Introduction to Psychology II (in Turkish)- PSKL109
- Psychological Approaches to Chronic Health Conditions (in Turkish)- PSKL448
- Introduction to Psychology (in Turkish)- PSKL107

2023-24 Fall Term

- Introduction to Psychology (in English)- PSYC107
- Science of Psychology (in Turkish)-PSYC111
- Psychological Science (in Turkish)-PSKL100

2022-23 Summer Term

- Psychological Approaches to Chronic Health Conditions (in Turkish/English)- PSKL/PSYC448

2022-23 Spring Term

- Introduction to Psychology (in Turkish/English)- PSKL/PSYC107
- Introduction to Psychology II (in Turkish)- PSKL109

2022-23 Fall Term

- Introduction to Psychology II (in Turkish)- PSKL109
- Science of Psychology (in Turkish)-PSYC111
- Psychological Science (in Turkish)-PSKL100

2021-22 Summer Term

- General Psychology- PSYC100

2021-22 Spring Term

- Science of Psychology-PSYC108
- Psychological Science- PSYC104
- General Psychology-PSYC100
- Science of Psychology (in Turkish)-PSYC111
- Understanding Human Social Behaviour- PSYC250
- General Psychology (in Turkish)- PSYC200

2021-22 Fall Term

- Psychological Science (in Turkish)- PSKL100
- Science of Psychology (in Turkish)-PSYC111

Senior Instructor

2021 September - Present

Cyprus West University- Department of Psychology

2023-24 Fall Term

- Health Psychology-PSYC461
- Introduction to Psychology- PSY101
- Cognitive Psychology (in Turkish)-PSK331

2022-23 Spring Term

- Forensic Psychology- PSY212
- Counselling Psychology- PSY302
- Experimental Psychology II- PSY306

2022-23 Fall Term

- Cognitive Psychology (in Turkish) – PSK309
- Developmental Psychology – PSY207
- Social Anthropology – PSY209
- Theories of Personality – PSY301

2021-22 Spring Term

- Sensations and Perceptions (in Turkish)- PSK104
- Forensic Psychology- PSY212

2021-22 Fall Term

- Introduction to Psychology (in Turkish)- PSK101
- Ethics in Psychology (in Turkish)- PSK221
- Social Anthropology- PSY209

Full-time Job; Shadow Teacher

Special Education Centre called Lego

September 2020 – July 2021

Famagusta / Cyprus

Responsibilities:

- My role as a 'shadow teacher' was to offer one-on-one support to a population of children with special needs, focusing on improving their academic and social life, as well as their behavioural skills which helped me to improve my communication skills with children.
- Particularly gained insight into the observation of typical behaviours and difficulties of children diagnosed with autism spectrum disorder and attention deficit hyperactivity disorder gained me experiences on their daily lives, providing me with a better understanding of this vulnerable population and improving my empathy skills towards that population.

- Experienced on how to educate both normal functioning children and children in need about their academic and social lives.
- Taught me the ways how to make children calm down when they are aggressive and harming to the environment/other people due to their particular disorder.

Volunteering and Charity Work:

ST dance Centre

June 2016

Cyprus

This event was about helping children to learn to dance and perform in front of a crowd.

Responsibilities:

- My role had me interacting with kids of young age groups, so the way to approach each child was different and I had to adapt what I learned while growing up and taking care of younger members of my family to make sure every child was enthusiastic and ready to learn and perform.
- Before the performances I would go around and make sure every child was ready to head to the stage mentally and calming the ones that had stage fright.
- I was also in charge of preparing some of the choreography making sure there was not anything too complicated for the children to learn.

Organised Visit to the Children with Down Syndrome Education Centre

This visit was to improve the mood of the children by bringing presents and to receive some insight about their daily struggles and assist them to resolve their issues. What is more, we spent time playing with them and helping them socialise.

Research Experience

January 2020 – May 2020 The University of Kent

- Project name: Asking knowledgeable others: Children's selective question-asking
- The data were collected from 4-6-year-old children
- The data were entered and assessed
- The data were analysed, using SPSS